



Feedback from children about Phonics in KS1 September 2022

General questions about Phonics

What is Phonics about?
*We learn sounds. *We practise tricky words. *We look at sounds like <u>ay</u> and <u>ch</u> .
Why is Phonics important?
*It helps us to read and spell. *It helps us to practise and if we struggle we can get better.
Tell me about your favourite part of phonics lessons and why you enjoy this.
*Reading a sentence is my favourite part. *Practising tricky words is my favourite part because it helps me in my writing. *I like writing the sounds in our book at the end because it helps me to practise.
How do you know if you are doing well in Phonics?
*I can use the right spellings in my writing. *The teachers say we have done well.
What happens if you are finding Phonics difficult?
*We can look at the things on the wall – the child pointed to the alphabet frieze. *Think about the phonics I have learnt. *Ask the teacher.
What do you need to do to improve your learning in Phonics?
*Do it lots of times. *Keep practising. *Practise at home.
What can you tell me about some of the work you have done in Phonics since coming back in September?
*Letter sounds. *Tricky words. *One child named sounds they had learnt such as <u>ay</u> and <u>ch</u> and <u>ear</u> .
How does Phonics help you in other lessons or link to other areas of school?
*So we know how to spell and read other words. *Read other words – we established with some prompting and adult discussion that the child meant read in other areas of the curriculum.

Subject specific questions about Phonics

Can you explain what these terms mean?
*Phoneme – children were unsure. *Grapheme – one child said “when you write it” but on the whole they were unsure. *Digraph – two letters, one sound. *Trigraph – three letters, one sound. *Blending – saying the sounds together. *Segmenting – children were unsure, they gave an example of it i.e. c/a/t but struggled to actually explain the meaning.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



Action to take as a result of Pupil Feedback on Phonics

- *Continue to provide children with opportunities in phonics.
- *Further reinforce the meaning of terminology such as phoneme, grapheme, segmenting and blending.
- *Ensure children know the names of what they use to help them i.e. alphabet display so that this is clear in their feedback.
- * Continue to make links back to the importance of phonics in terms of reading and the wider curriculum.

Next Pupil Feedback review: Spring Term 2023

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